



FRANKLIN COUNTY PUBLIC SCHOOLS FAMILY LIFE EDUCATION CURRICULUM



FRANKLIN COUNTY HIGH SCHOOL FLE SOL Coverage

SOL	EDUCATIONAL PROVIDER
9.1	CLASSROOM TEACHER
9.2	CLASSROOM TEACHER & TGFD INSTRUCTOR
9.3	CLASSROOM TEACHER & TGFD INSTRUCTOR
9.4	CLASSROOM TEACHER & TGFD INSTRUCTOR
9.5	CLASSROOM TEACHER & TGFD INSTRUCTOR
9.6	CLASSROOM TEACHER & TGFD INSTRUCTOR
9.7	CLASSROOM TEACHER & TGFD INSTRUCTOR
9.8	CLASSROOM TEACHER
9.9	CLASSROOM TEACHER
9.10	CLASSROOM TEACHER
9.11	CLASSROOM TEACHER
9.12	CLASSROOM TEACHER
9.13	CLASSROOM TEACHER & TGFD INSTRUCTOR
9.14	CLASSROOM TEACHER & TGFD INSTRUCTOR



Standards of Learning:

FLE: 8.2 The student will recognize the development of sexuality as an aspect of the total personality.

FLE - 9.3 The student will recognize the development of sexuality as an aspect of the total personality.

FLE - 9.5 The student will review the nature and purposes of dating.

FLE - 9.6 The student will realize the importance of setting standards for controlling sexual behavior and of postponing sexual relations until marriage.

FLE - 9.7 The student will interpret the effects and prevention of sexual assault, rape (including date rape), incestuous behavior, molestation, human trafficking, and sexual harassment using electronic means.

Grade Level	SOL's covered	Time Frame/Pacing	Instructor	Activity/Resources/Materials	Essential Knowledge and Skills
9th	8.2 9.3 9.5 9.6 9.7 (Prevention of Sexual Assault and Rape)	3 - 90 minute periods. Week(s) 1 - 2 and 6 - 9 of the 1st and 3rd Nine Weeks grading period(s).	Classroom Teacher Too Good For Drugs Instructor	RELATE Handbook	Students will understand the value in positive relationships. Students will know positive and negative boundaries when it relates to dating and friendships. Students will know the importance of sexual consent and will be able to identify the signs of physical abuse.



Standards of Learning:

FLE: 9.4 The student will review and apply the decision-making process.

FLE: 9.14 The student will begin to identify educational and career goals.

Grade Level	SOL's covered	Time Frame/Pacing	Instructor	Activity/Resources/Materials	Essential Knowledge and Skills
9th	9.4 9.14	2 x 90 min. Weeks 1 - 4 of the 1st and 3rd Nine Weeks in conjunction with To Good For Drugs.	Classroom Teacher Too Good For Drugs Instructor	RELATE Handbook Goal Setting Sheet	<p>Students will understand how decisions have consequences, both positive and negative.</p> <p>Students will create a checklist of steps working toward a specific goal by holding themselves accountable through checks and balances.</p> <p>Students will understand the benefits of having professional social media accounts when it pertains to job and college acceptance.</p> <p>Students will know the educational process to through which they will secure their college degree or career position.</p>



Standards of Learning:

FLE: 9.7 The student will interpret the effects and prevention of sexual assault, rape (including date rape), incestuous behavior, and molestation, and human sex trafficking.

FLE: 9.8 The student will relate specific information on substance use and abuse to each stage of the life cycle.

Grade Level	SOL's covered	Time Frame/Pacing	Instructor	Activity/Resources/ Materials	Essential Knowledge and Skills
9th	9.7 - Date Rape, Molestation, & Human Trafficking 9.8	2 x 90 min. Human Trafficking - Weeks 6 - 9 of the 1st and 3rd Nine Weeks grading period(s). Rape and Molestation - Weeks 11-13 of 2nd and 4th Nine Weeks grading period(s).	Classroom Teacher Too Good For Drugs Instructor	RELATE Handbook	Students will know how to identify stimulants, hallucinogens, and depressants by name, color, content and effects of each. Students will understand subliminal advertising concerning drugs, alcohol, and lifestyle. Students will be able to explain the connection between substance abuse and sexual violence. Students will investigate real human trafficking stories in order to understand the order and process in which the coincidences occur.



Standards of Learning:

FLE: 9.2 The student will explain the importance of the family as a basic unit of society and his or her responsibility as a member of the family.

FLE: 9.13 The student will identify the effects of discrimination.

Grade Level	SOL's covered	Time Frame/Pacing	Instructor	Activity/Resources/ Materials	Essential Knowledge and Skills
9th	9.2 9.13	3 x 90 min. Week 1 - 2 of the 1st and 3rd Nine Weeks grading period(s).	Classroom Teacher Too Good for Drugs Instructor	Guest Speaker Slideshow (Provided by Speaker) Bag of Tricks Project and Peer Evaluation	Students will be able to identify situations involving prejudice, based on appearance or education level. Students will be shown how to relate to other cultures through experiences and cultural understanding.



Standards of Learning:

FLE: 9.11 The student will demonstrate knowledge of pregnancy prevention and disease control.

FLE: 9. 12 The student will explain the transmission and prevention of the HIV.

Grade Level	SOL's covered	Time Frame/Pacing	Instructor	Activity/Resources/ Materials	Essential Knowledge and Skills
9th	9.11 9.12	2 x 90 min. Week 8 - 9 of the 1st and 3rd nine weeks grading periods.	Classroom Teacher	STI Day 1 STI Day 2 Graphic organizer	<p>Students will know the options of contraception in regards to pregnancy prevention.</p> <p>Students will know that contraception does not protect against sexually transmitted diseases.</p> <p>Students will perform a science experiment to show the transmission of sexually transmitted diseases when there are no visible symptoms.</p> <p>Students will be able to identify myths associated with sexual activity. (pregnancy, sexually transmitted infections, HIV, and birth control)</p> <p>Students will understand the science of sexually transmitted infections and how or if they are treatable.</p>



Standards of Learning:

FLE: 9.1 The student will understand the human growth and development cycle.

FLE: 9.9 The student will be able to explain the process of reproduction.

FLE: 9.10 The student will demonstrate understanding of specific health issues, including the ability to conduct self-examinations.

Grade Level	SOL's covered	Time Frame/Pacing	Instructor	Activity/Resources / Materials	Essential Knowledge and Skills
9th	9.1 9.9 9.10	2 x 90 min. Week 8 - 9 of the 1st and 3rd nine weeks grading periods.	Classroom Teacher	Graphic organizer	Students will be able to identify the different stages of human growth. Students will be able to explain the various levels of the human life-cycle. Students will identify both male and female anatomy involved in the reproduction process. Students will be able to verbalize the steps to self-examinations and what abnormalities to be aware of.